



保良局百周年李兆忠紀念中學

家長教師會

【英語進修班】

敬啟者：

鑑於早前舉辦之「英語進修班」活動非常成功，報名人數十分湧躍，本會現委託「英基教育服務中心」續辦「英語進修班」初階及「英語進修班」進階。詳情如下：

	「英語進修班」初階	「英語進修班」進階
課程內容	由外籍導師主講，拼音音標及會話技巧 (詳細資料請參閱附件)	由外籍導師主講，以遊戲、故事、小動，藉以加強學生英語能力 (詳細資料請參閱附件)
課程對象	中一、二年級的學生 上學期曾報讀者優先	中一、二年級的學生 曾修讀初階者優先
上課地點	505 室	506 室

上課日期：14/4、21/4、28/4、5/5、12/5、19/5、26/5、2/6 (全期 8 堂)

上課時間：3:45 p.m.-5:15 p.m.

每班人數：十六至十八人

(倘若人數過多的話，則須抽籤決定先後次序。人數太少的話，則該班會取消。)

費用：\$420

報名手續：

1. 填寫以下回條及報名表格於3月21至23日 12:30p.m.-1:20p.m. 連同費用交回家長教師會室當值委員
2. 費用可用現金或支票，支票抬頭祈付【保良局百周年李兆忠紀念中學家長教師會】及請於支票背面寫上參加活動名稱、學生姓名、班別、聯絡電話。除課程取消外，否則，費用一經繳交，恕不退回

此致

貴家長

保良局百周年李兆忠紀念中學

家長教師會主席

魏林淑玲女士 謹啟

二零零五年三月十六日

-----><----- 回 條 -----><-----

敬覆者： 本人欲報名參加 「英語進修班」初階

「英語進修班」進階。請 合適班別

此覆

保良局百周年李兆忠紀念中學家長教師會

學生姓名：_____

家長簽署：_____

學生班別：_____ ()

家長姓名：_____

聯絡電話：_____

二零零五年三月 日



ESF EDUCATIONAL SERVICES LTD

英 基 教 育 服 務 有 限 公 司

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Proposal for English Phonics and Oral activities.

Basic:

PLK Centenary Li Shiu Chung Memorial College	
14 April	<p>Phonics:</p> <ul style="list-style-type: none"> ➤ English sounds and why spelling is confusing. Students play a matching game that emphasizes inconsistencies in English spelling and try to develop strategies for pronouncing new words. ➤ Sounding out- using syllables to attack words. (This is a key skill that many students have still not mastered by secondary school.) <p>Skills:</p> <ul style="list-style-type: none"> ➤ Discussions: How to start: students learn key phrases for starting group discussions. ➤ Discussions: How to respond and continue: Ss learn to offer comment and seek further responses using linking phrases. ➤ Practice discussions.
21 April	<p>Phonics:</p> <ul style="list-style-type: none"> ➤ Confusing sounds. Ss practice hearing the difference between sounds that cause problems for Cantonese speakers- e.g "n" and "l", terminal "d" and "t". <p>Skills:</p> <ul style="list-style-type: none"> ➤ Obtaining information. Ss learn and practice correct spoken question forms and listen to record answers. These are key skills that can be applied to a range of tasks- conversation, discussion, HKCE Oral exam tasks etc.
28 April	<p>Phonics:</p> <ul style="list-style-type: none"> ➤ More confusing sounds "a" and "e" vowel sounds, terminal "b" and "p". <p>Skills:</p> <ul style="list-style-type: none"> ➤ Debating- Ss learn the key skills for argument and discussion: presenting, listening, and summarizing / restating.
5 May	<p>Phonics:</p> <ul style="list-style-type: none"> ➤ Important blends- "ca", "oa" etc. and how they can be pronounced. <p>Skills:</p> <ul style="list-style-type: none"> ➤ Presenting: Just-A-Minute, a fun competitive game in which Ss have to speak without hesitation or repetition for a minute on a given topic. ➤ Organizing for presenting. Ss learn a practical structure for oral presentations and practice applying it to material. ➤ Practice presentations.
12 May	<p>Phonics:</p> <ul style="list-style-type: none"> ➤ Homonyms and homophones: words that sound the same but mean different things- Ss must listen carefully for context to find meaning. <p>Skills:</p> <ul style="list-style-type: none"> ➤ Silent Speech: A fun activity in which T "mouths" words and the Ss attempt to record what is said- without hearing. Ss must concentrate on the way the mouth is shaped to make sounds. They can also learn to use facial expression and gesture to communicate.
19 May	<p>Phonics:</p> <ul style="list-style-type: none"> ➤ <p>Skills:</p> <ul style="list-style-type: none"> ➤ Tongue Twisters: Ss learn and practice traditional tongue-twisting rhymes and challenge each other to repeat them in a short time.
26 May	<p>Phonics:</p> <ul style="list-style-type: none"> ➤ Review of syllable strategies and confusing sounds. Mini-test. Fun listening activity to complete course and boost self-esteem. <p>Skills:</p> <ul style="list-style-type: none"> ➤ Storytelling (a useful social skill, good for meeting new people and practicing expressing one's own personality in the new language. ➤ Ss have a "tall story competition" in which they mix truth with fiction and try to tell the difference.
2 June	<p>Field trip proposals:</p> <ul style="list-style-type: none"> ➤ A press conference ➤ A Legco session <p>A visit to an ESF school for a shared activity- debating, storytelling: or perhaps an active game session where Ss use English to teach a new game to other Ss and then play it.</p>



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Proposal for English Phonics and Oral activities.

Intermediate:

PLK Centenary Li Shiu Chung Memorial College	
14 April	<p>Phonics:</p> <ul style="list-style-type: none">➤ Sentence stress: Ss practice changing and understanding the meaning of sentences by varying the stress pattern. <p>Skills:</p> <ul style="list-style-type: none">➤ Instructing: Ss will READ to learn a new skill. They will then prepare a presentation to teach the skill to the class.
21 April	<p>Phonics:</p> <ul style="list-style-type: none">➤ Vocal effects: Ss learn to use their voice tone and volume to strengthen meaning in their speaking. <p>Skills:</p> <ul style="list-style-type: none">➤ Narrating: Ss will learn a story from an oral tradition, and practice telling the story, using their voices for dramatic effect, and enriching their language to create vivid images.
28 April	<p>Phonics:</p> <ul style="list-style-type: none">➤ Intonation with questions. Ss practice producing and hearing the difference between open questions (voice stays flat at the end) and yes/no questions (voice rises) <p>Skills:</p> <ul style="list-style-type: none">➤ Reaching agreement: Ss will learn language and strategies for team work and co-operation.
5 May	<p>Phonics:</p> <ul style="list-style-type: none">➤ More on sentence stress and intonation- adding meaning and demonstrating comprehension using voice tone. <p>Skills:</p> <ul style="list-style-type: none">➤ Reaching agreement 2: Ss will continue practicing how to use English in working in groups.
12 May	<p>Phonics:</p> <ul style="list-style-type: none">➤ Working with confusing English sounds: Ss use the Radio Alphabet (Alpha, Bravo, Charlie...) to spell out words, then invent their own. <p>Skills:</p> <ul style="list-style-type: none">➤ Emergency English: Drawing on the previous lessons, Ss will use speaking skills to respond to an emergency, including: telling what has happened, co-operating to find a solution, and teaching others how to respond to the situation.
19 May	<p>Phonics:</p> <ul style="list-style-type: none">➤ More confusing sounds- "th" and "f". <p>Skills:</p> <ul style="list-style-type: none">➤ Telling jokes: Ss learn to deliver jokes using vocal effects and timing.
26 May	<p>Phonics:</p> <ul style="list-style-type: none">➤ Homonyms and homophones: words that sound the same but mean different things- Ss must listen carefully for context to find meaning. <p>Skills:</p> <ul style="list-style-type: none">➤ Rhyming Riddles: Ss listen to a passage from "The Hobbit" by JRR Tolkien, then make up their own riddles and have a riddling competition.
2 June	<ul style="list-style-type: none">➤ Role play: Ss will work in groups to produce a dramatic presentation, trying to put all their skills into practice. We can video this and base their final assessment on this performance.