

Po Leung Kuk Centenary Li Shiu Chung Memorial College  
Teaching Schedule  
2023/2024

Form: 5

Subject: History      Textbook(s): New Century History Theme A and B

Cycle No.	Dates	Syllabus to be covered	Remarks*
1	4/9 – 12/9	(1) Population changes in Hong Kong (2) Cultural heritage	% Respect for others
2	13/9 – 20/9	(1) Co-existence and interaction of Chinese and foreign cultures (2) Reasons for Co-existence (3) DBQ and Essay Writing	Test % Respect for others
3	21/9 – 28/9	(1) Relationship between Hong Kong and the mainland# (2) Post-war relationship between them#	Test % National Identity
4	29/9 – 9/10	(1) Hong Kong's role in the Asia -Pacific Rim	% Commitment
5	10/10 – 17/10	(1) Hong Kong's social and cultural role in Asia Pacific Rim (2) DBQ and Essay writing	Test % Respect for others
6	18/10 – 1/11	Chap1 The Two World War and the Peace Settlements#  (1) Outbreak of the WWI	% Empathy

Cycle No.	Dates	Syllabus to be covered	Remarks
7	2/11 – 13/11	(2) Causes of the Second World War (3) Impact of the Paris Peace Conference#	Test % Law-abidingness,
8	14/11 – 21/11	(1) Attempts at Collective Security and their result# (2) DBQ and Essay writing	% Responsibility
9	22/11 – 29/11	(1) Settlements on Post-war international order# (2) War-time Conference#	Test % Responsibility
10	30/11 – 8/12	(1) Historical significance of the Two World Wars (2) Origin of the Cold War#	Test % Empathy
11	12/12 – 18/12	(1) Revision	
12	19/12 – 19/1	(1) Development and Features of the Cold War# (2) DBQ and Essay Writing	Test % Empathy
13	22/1 – 29/1	(1) Berlin Blockade and Korean War# (2) Cuban Missiles Crisis#	% Empathy
14	31/1 – 6/2	(1) DBQ and Essay Writing (2) Vietnam War#	Test % Empathy
15	7/2 – 28/2	(1) Detente between the US and USSR# (2) End of détente#	% Responsibility

Cycle No.	Dates	Syllabus to be covered	Remarks
16	29/2 – 12/3	(1) End of Cold War (2) Gorbachev 's reform and its impact	Test % Respect for Others
17	13/3 – 20/3	(1)Collapse of Warsaw Pact (2) Dissolution of the USSR#	Test % Respect for Others
18	8/4 – 15/4	(1) Racial conflict in the Balkans #	% National Identity
19	16/4 – 23/4	(1)Historical origin of Balkan Conflicts# (2)Development and features of the Wars#	Test % National Identity
20	24/4 – 2/5	(1) Evaluation of the peacekeeping attempts (2) Historical origin of Arab-Israeleli conflict#	Test % National Identity
21	3/5 – 10/5	(1) Development of Arabs and Israelei conflicts# (2) DBQ and Essay Writing (3)Role of UN in peacekeeping efforts#	
22	13/5 – 21/5	Apartheid in South Africa (2) Mandela efforts (3) Ending of Apartheid	Test % Respect for Others
23	22/5 – 29/5	International economic -cooperation (1) Post-war economic problems (2) Role of US and USSR in European Reconstructions (3) DBQ and Essay Writing	% Commitment
24	30/5 – 6/6	(1) Revision	Test

\* To be completed by individual teachers after the cycle/topic was over on problems or difficulties encountered so that adjustments/amendments may be made when planning for next year.

@ Topic related to Basic Law Education. The total learning time is \_\_\_\_\_ hrs.

# Topic related to National Security Education.

% Ten priority values and attitudes: Perseverance, Respect for Others, Responsibility, National Identity, Commitment, Integrity, Care for Others, Law-abidingness, Empathy and Diligence